

# Spring 2024 SpringMath Newsletter



As the school year draws to a close, we want to thank you for choosing SpringMath as your math intervention partner. We are dedicated to math achievement and look forward to another year of collaboration and growth with your district.

SpringMath continues to lead the way in efficacy and results. In fact, SpringMath recently received the [highest possible ratings](#) from the National Center on Intensive Intervention.

This month's newsletter is packed with resources to wrap up this academic year and get your district ready for next.

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## **Advances in screening and identification in math MTSS**

By Dr. Amanda VanDerHeyden, SpringMath author, policy adviser, thought leader, and researcher

Curriculum-based measurement (CBM) was game changing in education because it created standardized, reliable, and valid scores that could be used to evaluate and adjust instruction for better learning (Stecker, et al, 2005). But CBM in math differs from CBM in reading.

### ***There is no oral reading fluency equivalent in math assessment***

In reading, after the initial precursor phonemic awareness skills, oral reading

fluency, easily obtained from timed grade-level passage readings, are powerful drivers of MTSS decisions. Oral reading fluency is considered a general outcome measure because it can be used over months and even years to show gains in general reading proficiency. As teachers teach all the important reading skills, oral reading fluency improves and forecasts broader performances in reading like reading comprehension. Beginning in the 1990s, words read correctly per minute became standard grist for studying and evaluating ingredients and even full recipes of instruction for students in reading.

[Read the full article](#)

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### **District reporting is coming soon!**

By the end of the 2023-24 school year, we will release a new district reporting feature. The data provided will be similar to the program evaluation, but with additional information and a new format – all at the district level.

District reporting will make it easier for instructional leaders to see how their district and schools are implementing SpringMath and to see the growth they have achieved. It will also make it easy to identify areas of strength and weakness. We hope this additional reporting functionality allows you to expand your coaching beyond the class and school level to the district level.

While the final version is not yet available, click below to view a basic outline.

[District reporting outline](#)

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### **Using SpringMath in summer school**

*New tools coming soon!*

We are preparing to release new tools that will allow data admins more control over auto rostering and assist with troubleshooting. These will be available by mid-summer in time for the new school year.

In addition, we've added some training videos and recommendations to the [Support Portal](#) that are specific to summer school. Find them in *Resources for Teachers and Resources for Coaches > SpringMath and Summer School*.

- Part 1: [SpringMath overview and information about screening](#)
- Part 2: [Daily routine for SpringMath during summer school](#)

If you would like to use SpringMath during your summer school program, Dr. VanDerHeyden offers some recommendations. Every district has a different model for summer school, so please read through the recommendations and customize the ideas to fit your program.

[Read more](#)

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## Get ready for next year with SpringMath!

It's time to prepare for fall! Your SpringMath renewal is effective July 1, 2024. No action is needed to maintain current capacity, but you may want to consider the following:

- How might an expansion help accelerate your progress? Adding lower grades (K-2) can help set the foundation for success for your older students. Are your middle-school students struggling with fluency? Consider adding upper grades to prepare students to thrive in more advanced math in middle and high school.
- Will you have new staff or turnover? Will coaches or teachers need training in the fall?
- How did this year's implementation go? Access your program evaluation, and start team discussions about fine tuning next year's implementation and working to improve specific implementation targets. Take a look at these implementation support materials:
  - [Optimal Implementation Conditions](#)
  - [Action Plan to Optimize Implementation](#)
- Review the resources in [Support Portal](#) to make implementation (and your life) a little easier.

Reach out to our team at [support@springmath.org](mailto:support@springmath.org) and we'll help you out.

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## SpringMath community meeting (formerly Coach Cohort)

Join your fellow SpringMath implementers virtually on **Tuesday, April 23, at 2 p.m. CT**. This group has a different name but the same purpose: to assist you in your implementation of SpringMath.

MTSS experts, including SpringMath author, [Dr. Amanda VanDerHeyden](#), will share valuable insights, strategies, and practical tips. This free, virtual meeting is a great opportunity to expand your knowledge, collaborate with others, and gain insights into math MTSS and SpringMath.

Be sure to add the details below to your calendar.

Tuesday, April 23, at 2 p.m. CT

### Online via Zoom – **Launch Meeting**

Meeting ID: 964 9604 9002

Passcode: 539535

*A recording will be available via the Support Portal after the event.*

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## We want to hear about your SpringMath success!

We love hearing about the positive impacts of SpringMath on students and teachers. We want to hear what's working for your school in math intervention. We encourage you to share your experiences and successes with us so we can share with the broader SpringMath community. Reach out to us at [info@springmath.org](mailto:info@springmath.org).

[Check out fellow SpringMath districts' experiences and successes.](#)

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## Enjoying the SpringMath newsletter?

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