

SpringMath Newsletter Fall 2024



We hope your year is off to a great start! As you prepare to kick off fall screening, please know we're here to help you build a strong foundation for effective implementation. In this email you'll find new features, helpful tips, and expert guidance on beginning or enhancing your SpringMath practice.

Bring your SpringMath implementation to the next level

By: SpringMath Author, Dr. Amanda VanDerHeyden

Strong MTSS implementation does not happen overnight. Excellent implementation is never done; rather, it's an ongoing process of taking specific actions, watching the effects in real time and context, and reflecting on how to adjust actions to get stronger effects. Each new school year brings fresh energy and renewed opportunities to implement math instruction more effectively.

One thing I have reflected on this summer is the idea that many leaders focus on cultivating behaviors and beliefs prior to expecting behavioral change, believing perhaps that actions follow feelings; but it seems equally true that feelings follow behavior. My wish for 2024-2025 is that systems figure out how to do some of both, in tandem, with reflection on growth in between actions. As teachers experience the rewards of correct implementation of SpringMath, they will gain confidence and energy to continue implementing.

In this article, I share tips for starting the school year off right and bringing your SpringMath implementation to the next level.



Read the article

Data-Driven Success

How strategic implementation and collaboration boosted math proficiency in Cossackie-Athens Central School District

Shortly after the pandemic, Dr. Erica Fanning, a school psychologist at the Cossackie-Athens Central School District (CACSD) in New York, noticed a troubling trend: their students were consistently struggling to reach proficiency in math. Despite various efforts, proficiency leveled off at 50%-60% for kindergarten through eighth grade students, according to the FastBridge aMath assessments. Fanning recognized that to improve, a systemic instructional approach was needed rather than focusing on individual interventions. She found SpringMath.

While there were some challenges getting SpringMath off the ground, the results have been remarkable. These outcomes highlight the transformative power of a well-designed instructional program and its ability to close persistent skills gaps when properly implemented.

Read the article

Seasonal reminders

- Fall screening is underway. If your rosters are ready, all teachers and coaches can begin screening now. If you don't see your current students in your account, contact your data administrator or reach out to support@springmath.org. Be sure to wrap up by winter break!
- Principals and coaches can view their current screening status at any time. View your coach dashboard weekly to track implementation. Logging in every week improves math growth in your school.



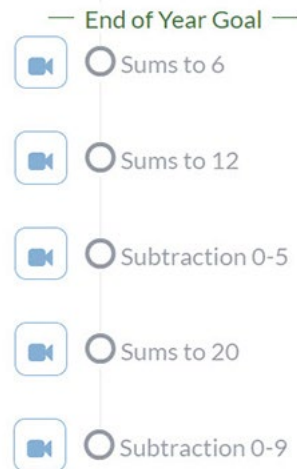
- Systems that offer SpringMath to more grades and all students see stronger gains on year-end state tests. If you are ready to scale, contact [Holly Nicholls](#) to learn more.

Tips and new features

How to make first grade teachers happy

Kindergarten teachers have been doing such a great job implementing SpringMath that we have found many of them are completing the entire classwide sequence before the end of the school year. Therefore, we have added five first-grade challenge skills to the end of the sequence. Our data show classes that complete these challenge skills experienced stronger gains in first grade.

A great goal for kindergarten classes is to complete all kindergarten skills and work ahead into the challenge skills. Check out the instructional videos available for each of these challenge skills.



Individual progress report update

You can now view individual progress reports on the individual student's tab. These reports display the student's progress through the screening results and their level of mastery on each of the classwide interventions skills.

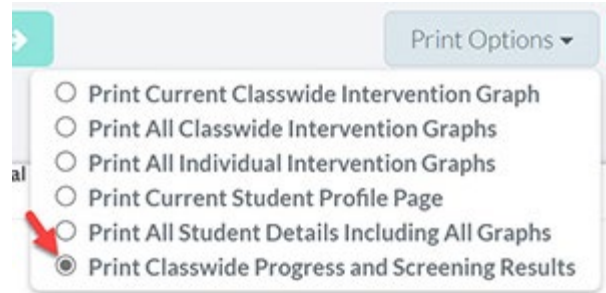
Screening results

Student Skill Progress

● Mastery ● Instructional ● Frustrational ● Absent

Skill Name	Progress
1. Sums to 20	●
2. Subtraction 0-9	●
3. Fact Families: Add/Subtract 0-9	●
4. Fact Families: Addition/Subtraction 0-20	●
5. Addition 3-Digit Numbers with & without Regrouping	●
6. Subtraction 3-Digit Number with & without Regrouping	●
7. Add/Subtract 3-Digit Numbers with & without Regrouping	●
8. Multiplication 0-9	●

You can print student reports to share progress during parent meetings.



New “Boost It” option

Subtraction continues to be one of the most difficult skills for students to master. To provide teachers with the opportunity to get a head start on this skill, we have made subtraction 0-9 incremental rehearsal materials available as a “Boost It” option in grades 2-5. These materials are available for skills that occur before the subtraction 0-9 classwide skill.

Classwide Intervention | Screening | Students | Growth

It appears your class needs to better learn this skill. We recommend providing an acquisition intervention.

Your class is currently in classwide intervention. Complete intervention activities weekly and enter progress monitoring scores weekly.

Subtraction 0-9

Create Intervention Materials to View or Print

Create Intervention Materials | Create Skill Acquisition Materials | **Boost It**

Classwide Median

- Molly Cole
- Darnel Dawkins
- Marous Dodd
- Tommie Hickie
- Alice Hudson

Mastery Target (60)

Intervention Progress

- ✓ Sums to 20
- Subtraction 0-9
- Fact Families: Add/Subtract 0-9
- Fact Families: Addition/Subtraction 0-20
- Addition 3-Digit Numbers with & without Regrouping
- Subtraction 3-Digit Number with & without Regrouping

The SpringMath development team continues to enhance the ease of use and performance of the system. Keep your suggestions coming – they result in improvements like:

- Fewer clicks required to create intervention materials
- Confetti appearing on the screen when a class moves on to a new skill
- Program Evaluation now includes the new District Reporting reports
- More detailed error messaging when rostering

Follow our release notes in the Support Portal and stay up to date on the latest enhancements. Send your suggestions to us by submitting a support ticket.

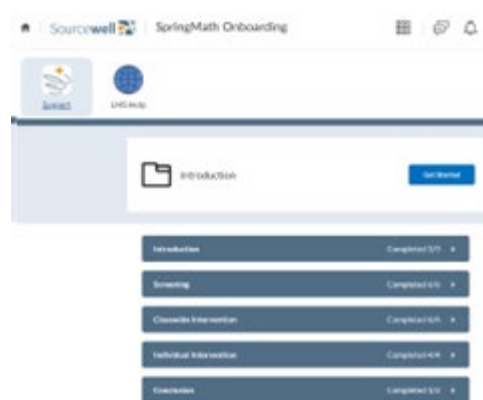
SpringMath Teacher Guide version 2.0 is now available

An updated edition of the Teacher Guide is available on the Support Portal. To check out the expanded content, select "Support, Teacher Resources" from the drop-down menu under your name inside SpringMath.

Announcing the new SpringMath Onboarding eLearning program!

- Self-paced, online training option
- Covers all content included in traditional instructor-led onboarding sessions
- Great option for new teacher or refresher training

If you are interested in this option or want more information, reach out to support@springmath.org.



SpringMath community meeting (formerly Coach Cohort)

Join your fellow SpringMath implementers virtually on Monday, Sept. 23, at 2 p.m. CT.

MTSS experts, including SpringMath author, [Dr. Amanda VanDerHeyden](#), will share valuable insights, strategies, and practical tips. This free, virtual meeting is a great opportunity to expand your knowledge, collaborate with others, and gain insights into math MTSS and SpringMath.

Be sure to add the details below to your calendar.

Monday, Sept. 23, at 2 p.m. CT

Join Zoom Meeting

<https://sourcewell-mn-gov.zoom.us/j/97302224809?>

[pwd=aF8eU1lkbOMKRAoW5XOe9i1PUrwNZ2.1](#)

Meeting ID: 973 0222 4809

Passcode: 418064

A recording will be available via the Support Portal after the event.

Upcoming community meetings

Monday, Nov. 18, 2 p.m. CT

Join Zoom Meeting

[https://sourcewell-mn-gov.zoom.us/j/93538335737?](https://sourcewell-mn-gov.zoom.us/j/93538335737?pwd=DzbBTenx6bZJhIAUXLpVuaP1P64aUR.1)

[pwd=DzbBTenx6bZJhIAUXLpVuaP1P64aUR.1](#)

Meeting ID: 935 3833 5737

Passcode: 306241

Hear Dr. Amanda VanDerheyden speak

SSTAGE Fall Conference | Sept. 11

Macon Fall Conference Stage Keynote: The Science of Instruction
and classwide Intervention break-out session

Macon, GA

WSASP Virtual Fall Conference | Oct. 17

Use the Science of Instruction to Improve Learning & Avoid
Change Fatigue

Virtual



AASP Annual Hybrid Conference | Nov. 7

Phoenix, AZ

MTSS & PBIS Advanced Implementation Forum | Nov. 14

Getting the Most Out of SpringMath: Integrating Evidence-Based MTSS to Drive Math
Achievement Gains

Hershey, PA

We want to hear about your SpringMath success!

We love hearing about the positive impacts of SpringMath on students and teachers. We want to hear what's working for your school in math intervention. We encourage you to share your experiences and successes with us so we can share with the broader SpringMath community. Reach out to us at info@springmath.org.

[Check out fellow SpringMath districts' experiences and successes](#)

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